ADVS Graduate Assessment [2020-2021]

Animal Health & Disease Specialization

Learning Outcome [LO] #3: Communicate effectively in oral and written form

Artifact: CAAS: Rubric for Dissertation and Oral Defense

The CAAS Rubric for Dissertation and Oral Defense is the artifact that is used to assess if students can communicate effectively in oral and written form by the scores earned within the Assessment Criteria: Quality of Writing (for written communication) & Assessment Criteria: Oral Defense (for oral communication.)



APPLIED SCIENCES UtahStateUniversity.				
Faculty Form – Ru	bric for Dissertation o	and Oral I	Defense	
	or the PhD student dissertation and defen	se prior to reading	the draft disser	tation or
attending the oral defense.				
Student name	1			
Date				
Major advisor				
Committee member name	l .			
Signed:	Date:			
Dissertation Document				
Assessment criteria		Does not meet expectations	Meets expectations	Exceeds expectations
Quality of the Scholarly Work				
Mastery of fundamental knowledge	ge in the field			
Ability to access and integrate information into a cohesive overview of current knowledge. Ability to critically evaluate the meaning, value and contribution of published literature in the field.				
Imagination and originality of tho				
Ability to design and implement an appropriate collection and analysis of data.				
Ability to draw reasoned conclusion				
Contribution to Discipline				
Impact of research on the field				
Publication potential				
Quality of Writing				
Skilled at scientific/technical writi	ng			
Organization, sentence structure, grammar, mechanics and spelling				
Overall assessment				
Oral Defense				
Assessment criteria		Does not meet expectations	Meets expectations	Exceeds expectations
Quality of Presentation				
Presentation design				
Content and organization				
Presenter skills				
Breadth and Depth of Knowledge				
Defends, clarifies, and expands upon written dissertation with further evidence and argument				
Demonstrates knowledge of dissertation subject, primary sources, and background scholarship; demonstrates ability to synthesize dissertation topic				
with broader topics in the discipli				
Quality of Responses to Question				
Directly and correctly answers the				
knowledge	g and an awareness of the limits of his or her			
Orrotall assessment				