ADVS Graduate Assessment [2020-2021] Reproduction & Development Specialization Learning Outcome [LO] #4: Produce, present and defend their thesis or dissertation Artifact: CAAS: Rubric for Dissertation and Oral Defense

The *CAAS Rubric for Dissertation and Oral Defense* is the artifact that is used to assess if students can produce, present and defend their thesis or dissertation by passing the **overall assessment criteria** in both the **Dissertation Document** section and the **Oral Defense** section.



## Faculty Form – Rubric for Dissertation and Oral Defense

Please review the complete rubric for the PhD student dissertation and defense prior to reading the draft dissertation or attending the oral defense.

| Student name          |  |
|-----------------------|--|
| Date                  |  |
| Major advisor         |  |
| Committee member name |  |
|                       |  |

Signed: \_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

## **Dissertation Document**

| Assessment criteria   | Does not meet<br>expectations | Meets<br>expectations | Exceeds<br>expectations |
|---|-------------------------------|-----------------------|-------------------------|
| Quality of the Scholarly Work   | ·                             |                       |                         |
| Mastery of fundamental knowledge in the field                                   |                               |                       |                         |
| Ability to access and integrate information into a cohesive overview of current |                               |                       |                         |
| knowledge. Ability to critically evaluate the meaning, value and contribution   |                               |                       |                         |
| of published literature in the field.   |                               |                       |                         |
| Imagination and originality of thought  |                               |                       |                         |
| Ability to design and implement an appropriate collection and analysis of data. |                               |                       |                         |
| Ability to draw reasoned conclusions from a body of knowledge                   |                               |                       |                         |
| Contribution to Discipline  |                               |                       |                         |
| Impact of research on the field   |                               |                       |                         |
| Publication potential   |                               |                       |                         |
| Quality of Writing  |                               |                       |                         |
| Skilled at scientific/technical writing   |                               |                       |                         |
| Organization, sentence structure, grammar, mechanics and spelling               |                               |                       |                         |
| Overall assessment  |                               |                       |                         |

## Oral Defense

| Assessment criteria  | Does not meet | Meets        | Exceeds      |
|--|---------------|--------------|--------------|
|  | expectations  | expectations | expectations |
| Quality of Presentation  |               |              |              |
| Presentation design  |               |              |              |
| Content and organization   |               |              |              |
| Presenter skills   |               |              |              |
| Breadth and Depth of Knowledge   |               |              |              |
| Defends, clarifies, and expands upon written dissertation with further evidence  |               |              |              |
| and argument   |               |              |              |
| Demonstrates knowledge of dissertation subject, primary sources, and             |               |              |              |
| background scholarship; demonstrates ability to synthesize dissertation topic    |               |              |              |
| with broader topics in the discipline  |               |              |              |
| Quality of Responses to Questions  |               |              |              |
| Directly and correctly answers the examiner's questions                          |               |              |              |
| Shows evidence of critical thinking and an awareness of the limits of his or her |               |              |              |
| knowledge  |               |              |              |
| Overall assessment   |               |              |              |