ADVS Graduate Assessment [2020-2021] Toxicology Learning Outcome [LO] #3: Communicate effectively in oral and written form Artifact: CAAS: Rubric for Dissertation and Oral Defense

The *CAAS Rubric for Dissertation and Oral Defense* is the artifact that is used to assess if students can communicate effectively in oral and written form by the scores earned within the **Assessment Criteria**: **Quality of Writing** (*for written communication*) & **Assessment Criteria**: **Oral Defense** (*for oral communication*.)



Faculty Form – Rubric for Dissertation and Oral Defense

Please review the complete rubric for the PhD student dissertation and defense prior to reading the draft dissertation or attending the oral defense.

Student name	
Date	
Major advisor	
Committee member name	
	-

Signed: _____

_____ Date: _____

Dissertation Document

Assessment criteria	Does not meet expectations	Meets expectations	Exceeds expectations
Quality of the Scholarly Work		-	
Mastery of fundamental knowledge in the field			
Ability to access and integrate information into a cohesive overview of current knowledge. Ability to critically evaluate the meaning, value and contribution of published literature in the field.			
Imagination and originality of thought			
Ability to design and implement an appropriate collection and analysis of data.			
Ability to draw reasoned conclusions from a body of knowledge			
Contribution to Discipline			
Impact of research on the field			
Publication potential			
Quality of Writing			
Skilled at scientific/technical writing			
Organization, sentence structure, grammar, mechanics and spelling			
Overall assessment			

Oral Defense

Assessment criteria	Does not meet	Meets	Exceeds
	expectations	expectations	expectations
Quality of Presentation			
Presentation design			
Content and organization			
Presenter skills			
Breadth and Depth of Knowledge			
Defends, clarifies, and expands upon written dissertation with further evidence			
and argument			
Demonstrates knowledge of dissertation subject, primary sources, and			
background scholarship; demonstrates ability to synthesize dissertation topic			
with broader topics in the discipline			
Quality of Responses to Questions			
Directly and correctly answers the examiner's questions			
Shows evidence of critical thinking and an awareness of the limits of his or her			
knowledge			
Overall assessment			