

Faculty Form – Rubric for Dissertation and Oral Defense

Please review the complete rubric for the PhD student dissertation and defense prior to reading the draft dissertation or attending the oral defense.

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| --- | --- |
| **Student name** |  |
| **Date** |  |
| **Major advisor** |  |
| **Committee member name** |  |

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dissertation Document

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| --- | --- | --- | --- |
| **Assessment criteria** | **Does not meet expectations** | **Meets expectations** | **Exceeds expectations** |
| **Quality of the Scholarly Work** |  |  |  |
| Mastery of fundamental knowledge in the field |  |  |  |
| Ability to access and integrate information into a cohesive overview of current knowledge. Ability to critically evaluate the meaning, value and contribution of published literature in the field. |  |  |  |
| Imagination and originality of thought |  |  |  |
| Ability to design and implement an appropriate collection and analysis of data. |  |  |  |
| Ability to draw reasoned conclusions from a body of knowledge |  |  |  |
| **Contribution to Discipline** |  |  |  |
| Impact of research on the field |  |  |  |
| Publication potential |  |  |  |
| **Quality of Writing** |  |  |  |
| Skilled at scientific/technical writing |  |  |  |
| Organization, sentence structure, grammar, mechanics and spelling |  |  |  |
| **Overall assessment** |  |  |  |

Oral Defense

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment criteria** | **Does not meet expectations** | **Meets expectations** | **Exceeds expectations** |
| **Quality of Presentation** |  |  |  |
| Presentation design |  |  |  |
| Content and organization |  |  |  |
| Presenter skills |  |  |  |
| **Breadth and Depth of Knowledge** |  |  |  |
| Defends, clarifies, and expands upon written dissertation with further evidence and argument |  |  |  |
| Demonstrates knowledge of dissertation subject, primary sources, and background scholarship; demonstrates ability to synthesize dissertation topic with broader topics in the discipline |  |  |  |
| **Quality of Responses to Questions** |  |  |  |
| Directly and correctly answers the examiner’s questions |  |  |  |
| Shows evidence of critical thinking and an awareness of the limits of his or her knowledge |  |  |  |
| **Overall assessment** |  |  |  |

Use the next page to provide a brief explanation regarding any deficiencies. Please bring this form with you to the post-defense supervisory committee meeting.

Notes: