

Students: Give a hard copy of this form to your cooperating teacher before you teach.

FORMATIVE ASSESSMENT OF TEACHING

Pre-Service Teacher: _____ Date: _____ Cooperating Teacher: _____

Class: _____ Number of students: _____ Class length: _____ (min)

Lesson: _____

Performance Rating Scale

0	1	2	3	4
Criteria not addressed, not acceptable	Attempted to address criteria, significant improvement needed	Criteria <u>minimally addressed</u> , considerable improvement needed	Criteria <u>moderately addressed</u> , room for improvement	Criteria well addressed, excellent

Assessment Criteria	Rating	Suggestions/Comments
PREPARATION		
<input type="checkbox"/> Develops clear objectives and expectations (lesson plan) <input type="checkbox"/> Subject and learning experiences are organized and structured		
<input type="checkbox"/> Reviews and handles announcements effectively <input type="checkbox"/> Creates a positive learning environment <input type="checkbox"/> Motivation – creates interest for learning the subject <input type="checkbox"/> Communicates objectives verbally and/or in writing; develops problem(s) to solve, decisions to make, and/or study questions		
PRESENTATION – INSTRUCTION		
<input type="checkbox"/> Provides opportunity to learn stated objectives <input type="checkbox"/> Demonstrates technical knowledge of the subject <input type="checkbox"/> Uses discussion and distributes questions effectively <input type="checkbox"/> Challenges students' thinking – asks higher order questions <input type="checkbox"/> Provides opportunities for individual differences		
Clarity – explains concepts in concise, clear manner; provides clear directions; illustrates concepts clearly		
Variability – implements a variety of instructional approaches, teaching methods, and/or instructional materials and resources		
Enthusiasm – displays enthusiasm for the subject and teaching and demonstrates the ability to motivate students		
Task-oriented – keeps students on task, uses instructional time effectively, and manages behavior in a constructive manner		
Closure – summarizes key points and concepts; concludes with definite decision(s) and/or recommendation(s)		
APPLICATION		
<input type="checkbox"/> Provides opportunity to apply and practice concepts/skills <input type="checkbox"/> Discusses and evaluates solutions to problems, decisions that were made, and/or study questions		
EVALUATION		
<input type="checkbox"/> Uses appropriate evaluation tools and/or techniques <input type="checkbox"/> Provides students with knowledge of their progress and evaluative feedback		

Comments or Suggestions: