**CLINCIAL FINAL EVALUATION**

Facility \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preceptor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Please evaluate the student on the following areas of performance.
* Please circle the number corresponding to your rating (Score of 4 or higher needed to pass the element).
* Add comments in each area for particularly strong or weak performance.

**Rating Scale**

**1:** Demonstrates minimal skills and has limited knowledge and/or critical thinking ability related to topic or concept. More learning experience is needed to meet a basic knowledge to start developing the skills for entry-level practice.

**2-3:** Needs Improvement: Demonstrates skills below expectation for other students at this level of training. More learning experience is needed to demonstrate competency and critical thinking. Has mastered some aspects of the competencies or skills, but more improvement and/or development are needed to attain the level of what is expected for entry-level practice.

**4-5:** Competent: Demonstrates competency in all aspects of this competency, skill, or concept. Completed all requirements satisfactorily. Skills, knowledge, and critical thinking are still developing, but appropriate for what is expected at this training level and for entry-level dietetics practice.

**6-7:** Advanced Competent: Demonstration of skills, knowledge, and critical thinking at a level above what is expected at current training and above that expected for entry-level dietetics practice.

**N/O:** not observed in this rotation or course or not directly observed at the time of evaluation.

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| **Professional Skills, Responsibility, Time Management, and Resources** | **Needs Improvement** | | | **Competent** | | **Advance**  **Competent** | | **N/O** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **N/O** |
| Appropriate dress and grooming | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Attitude towards learning and willingness to work as part of the team | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Appropriate interactions with preceptors, clients, patients, and staff | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Punctual and prepared with appropriate tools | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Able to set and accomplish goals and follows through with assigned tasks and responsibilities | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Appropriately takes initiative in critical thinking and problem solving | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Able to evaluate own strengths and weaknesses and accepts and applies feedback | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Sets priorities and handles increasing workload | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Uses proper channels of communication and demonstrates active listening | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Consults with preceptor and acts within level of competence | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Utilizes appropriate reference materials and can justify decisions with evidence and data | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Comments: | | | | | | | | |

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| **Comp. No.** | **Description of Competency** | **Needs Improvement** | | | **Competent** | | **Advanced Competent** | | **N/O** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **N/O** |
| 1.1 | Applies an understanding of environmental, molecular factors (e.g., genes, proteins, metabolites) and food in the development and management of disease. *Case Study Presentation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 1.5 | Applies knowledge of pathophysiology and nutritional biochemistry to physiology, health and disease.  *Case Study Presentation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 1.6 | Applies knowledge of social, psychological and environmental aspects of eating and food. *Inpatient Skills Sheet* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 1.7 | Integrates the principles of cultural competence within own practice and when directing services. *Inpatient Skills Sheet, Outpatient Skills Sheet* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 1.8 | Applies knowledge of pharmacology to recommend, prescribe and administer medical nutrition therapy. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 1.10 | Applies knowledge of math and statistics. *NCP Documentation & Evaluation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 1.11 | Applies knowledge of medical terminology when communicating with individuals, groups and other health professionals. *Education Evaluation, NCP Documentation & Evaluation, Counseling Evaluation, Case Study Presentation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 1.12 | Demonstrates knowledge of and is able to manage food preparation techniques. *Clinical Task Sheet* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 1.13 | Demonstrates computer skills and uses nutrition informatics in the decision-making process. *NCP Documentation & Evaluation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Comments: | | | | | | | | | |
| 2.2 | Selects develops and/or implements nutritional screening tools for individuals, groups or populations. *Clinical Statistics Report, Interview Evaluation, Case Study Presentation,* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 2.3 | Utilizes the nutrition care process with individuals, groups or populations in a variety of practice settings *Clinical Statistics Report, Education Evaluation, NCP Documentation & Evaluation, Nutrition-Focused Physical Exam Evaluation, Counseling Evaluation, Case Study Presentation,* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 2.4 | Implements or coordinates nutritional interventions for individuals, groups or populations. *Clinical Task Sheet, Clinical Statistics Report, Education Evaluation, NCP Documentation & Evaluation, Counseling Evaluation, Case Study Presentation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 2.5 | Prescribes, recommends, and administers nutrition-related pharmacotherapy. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Comments: | | | | | | | | | |
| 6.1 | Incorporates critical thinking skills in practice. *Weekly Reports, Practice Questions, Professionalism Points, NCP Documentation & Evaluation, Counseling Evaluation, Case Study Presentation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 6.3 | Applies current research and evidence-informed practice to services. *Case Study Presentation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Comments: | | | | | | | | | |
| 7.1 | Assumes professional responsibilities to provide safe, ethical and effective nutrition services. *Counseling Evaluation, Case Study Presentation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| 7.2 | Uses effective communication, collaboration and advocacy skills. *Weekly Reports, Practice Questions, Professionalism Points, Case Study Presentation* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/O |
| Comments: | | | | | | | | | |

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| **Please comment on the student’s overall performance:** |
| Strengths: |
| Areas for further work: |

**Signatures:**

Preceptor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_