

Faculty Form – Rubric for Thesis, Presentation, and Defense

Please review the complete rubric for the **MS plan A student** thesis and defense prior to reading the draft dissertation or attending the oral defense.

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| --- | --- |
| **Student name** |  |
| **Date**  |  |
| **Major advisor** |  |
| **Committee member name** |  |

 Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thesis Document

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| --- | --- | --- | --- |
| **Assessment criteria** | **Does not meet expectations** | **Meets expectations** | **Exceeds expectations** |
| **Quality of the Scholarly Work** |  |  |  |
| Mastery of fundamental knowledge in the field |  |  |  |
| Ability to access and integrate information into a cohesive overview of current knowledge |  |  |  |
| Ability to articulate clear research problem, objectives and/or hypothesis |  |  |  |
| Ability to implement an appropriate collection and analysis of data |  |  |  |
| Ability to draw reasoned conclusions from a body of knowledge |  |  |  |
| **Contribution to Discipline** |  |  |  |
| Impact of research on the field |  |  |  |
| Potential for research dissemination via publication or presentation |  |  |  |
| **Quality of Writing** |  |  |  |
| Skilled at scientific/technical writing |  |  |  |
| Organization, sentence structure, grammar, mechanics and spelling |  |  |  |
| **Overall assessment** |  |  |  |

Presentation & Defense

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment criteria** | **Does not meet expectations** | **Meets expectations** | **Exceeds expectations** |
| **Quality of Presentation** |  |  |  |
| Presentation design  |  |  |  |
| Content and organization |  |  |  |
| Presenter skills |  |  |  |
| **Breadth and Depth of Knowledge** |  |  |  |
| Defends, clarifies, and expands upon written thesis with further evidence and argument  |  |  |  |
| **Quality of Responses to Questions** |  |  |  |
| Directly and correctly answers the examiner’s questions |  |  |  |
| Shows evidence of critical thinking and an awareness of the limits of his or her knowledge  |  |  |  |
| **Overall assessment** |  |  |  |

Use the next page to provide a brief explanation regarding any deficiencies. Please bring this form with you to the post-defense supervisory committee meeting.

Notes: