SILC Results

Student Impact

Note: As volunteers and leadership students were added to the analysis, it began to approach significance.

Figure 1: Due to the confidence interval including zero, this finding is not significant.
Student Subgroup Findings

Student Groups Experiencing a Significant Change in Persistence from Participation

<table>
<thead>
<tr>
<th>N</th>
<th>Student Group</th>
<th>Participant Persistence</th>
<th>Comparison Persistence</th>
<th>Difference (%)</th>
<th>CI</th>
<th>Lift in People</th>
</tr>
</thead>
<tbody>
<tr>
<td>780</td>
<td>Graduate Students</td>
<td>95.93</td>
<td>92.94</td>
<td>3.05</td>
<td>2.11%</td>
<td>24</td>
</tr>
</tbody>
</table>

Subgroups
- Term: Overall

Outcome Difference (%)

Academic Level

Graduate Students

Undergraduate Students

Significance
- Yes
- No
Conclusions

• There is a significant lift for Graduate students using the SNAC services
  • About 24 people

• When the analysis included volunteers and leaders, it approached significance

Further Questions

• Does SNAC specifically target graduate students?
• If not, why do you think it was so impactful for grad students?
• Do these findings help support the SNAC goals?